LEARNING PAPER EVIDENCE

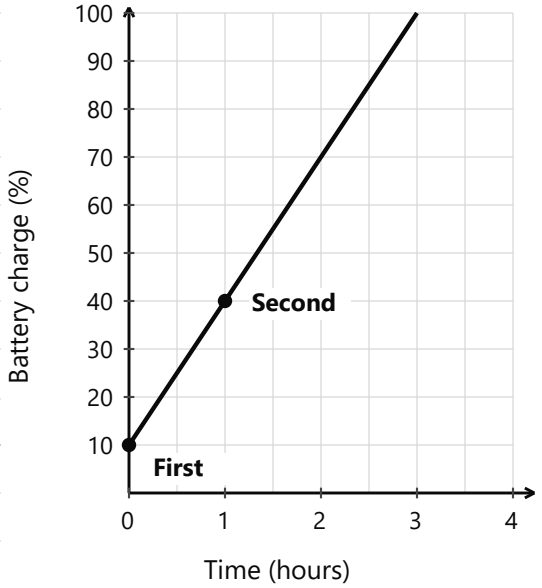
21A-C2 | MODEL A REAL SITUATION

FRONT • Work with your teacher

Writing a linear equation that models a real-world situation given a graph or a table of values

Ravi's tablet charges at a constant rate. The graph shows time x (hours) and battery charge y (%).

1 Read the graph



Extra fraction example

Review after Step 3.

$m = \frac{5}{2}$

Use (1, −4): x = 1 and y = −4.

$-4 = \frac{5}{2}(1) + b$

Subtract the same product from both sides:

$-4 - [\frac{5}{2}(1)] = \frac{5}{2}(1) + b - [\frac{5}{2}(1)]$

Multiply. Rewrite −4 as a fraction with denominator 2. Subtract the numerators.

$b = -4 - \frac{5}{2} = \frac{-8}{2} - \frac{5}{2} = \frac{-13}{2}$

2 Find the slope m

Slope tells how much y changes when x increases by 1.

First point (x_1, y_1) = (0, 10) **Second point (x_2, y_2) = (1, 40)**

$$\mathbf{m} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{(\ \square\ ) - (\ \square\ )}{(\ \square\ ) - (\ \square\ )} = \square$$

(y_2 over the first box, y_1 over the second box; x_2 under the third box, x_1 under the fourth box)

Calculate 40 − 10 above the bar and 1 − 0 below it. Then divide.

Charge increases by _____ percentage points each hour.

3 Find b, the y-intercept (starting charge)

mx means m multiplied by x. Subtract that whole product from both sides.

$y = mx + b$

$y - [mx] = mx + b - [mx]$ On the right, mx − mx is 0.

$y - [mx] = b \quad \rightarrow \quad b = y - [mx]$

For (0, 10), replace x with 0, y with 10, and m with 30.

$10 = 30(0) + b \quad \rightarrow \quad 10 = 0 + b \quad \rightarrow \quad b =$ _____

Any point on the line works. Using x = 0 makes the product zero.

4 Write the equation

In y = mx + b, replace m with 30. Replace b with 10. Leave x and y as letters to describe the whole line.

Write the complete equation:

_____

5 Check your equation

Use (2, 70). Replace x with 2. Multiply 30 by 2, then add 10. Your result should be 70, its y-value.

Show the calculation:

_____

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NAME:	BLOCK:	DATE: 09/22/2026	

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21A-C2 | PRACTICE THE SAME METHOD

BACK • Show your thinking

First read what x and y measure. Then follow the numbered steps below.

1 Read the table (x = 0 is not shown)

x: Time (hours)	1	2	3
y: Distance remaining (km)	400	300	200

Amanda travels at a constant speed toward her exit.
Each column pairs time x (top) with distance y (below).
Use the columns for x = 1 and x = 2 to fill in the points below.

First (x_1, y_1) (_____ , _____)

Second (x_2, y_2) (_____ , _____)

2 Find the slope m

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{(\ \square\ ) - (\ \square\ )}{(\ \square\ ) - (\ \square\ )} = \square$$

(y_2, y_1 in the numerator; x_2, x_1 in the denominator)

Subtract, then divide to find the change in km per hour.

3 Find b using point (1, 400)

Replace x with 1, y with 400, and m with −100 in y = mx + b.

400 = −100(1) + b

Subtract the whole product −100(1) from both sides.

400 − [−100(1)] = −100(1) + b − [−100(1)]

b = 400 − (−100) = 400 + 100 = _____

4 Write the equation

In y = mx + b, replace m with −100 and b with 500.
Leave x and y as letters. Write the equation below.

_____

5 Check your equation

Use (3, 200). Replace x in your equation with 3.
Multiply, then add. The result should be 200.

_____

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1 Copy two points from your ALEKS problem

Question number: _____

Circle the source: graph / table

What does x measure?
Include its units.

_____

What does y measure?
Include its units.

_____

First (x_1, y_1) (_____ , _____)

Second (x_2, y_2) (_____ , _____)

2 Find the slope m

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{(\ \square\ ) - (\ \square\ )}{(\ \square\ ) - (\ \square\ )} = \square$$

(y_2, y_1 in the numerator; x_2, x_1 in the denominator)

The units of m are _____ per _____

3 Find b

Start with y = mx + b.

Replace m with your slope. Use your first point's x-value and y-value.

_____

Subtract the whole mx product from both sides.

_____

Then b = _____

4 Write the equation

In y = mx + b, replace m with your slope number.
Replace b with your b-value. Leave x and y as letters.

_____

5 Check your equation

Use your SECOND point. Replace x with that point's x-value.
Calculate. The result must equal that point's y-value.

_____

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